

# **AIMS & OUTCOMES**

In order to be considered for a grant, your project needs to be aligned with the aims and desired outcomes described below.

When completing your application form, you will need to specify how your project meets these aims & outcomes and what *types of projects* it matches most closely from the lists below. When identifying project types, choose a section number and combine it with a list item identifier (e.g 2c, 3e).

### **Our aims**

Emergence Foundation wishes to support individuals and organisations who are inspired by a depth of purpose to improve the quality of life of individuals, enhance communities and benefit the environment through educational projects which affect a shift in consciousness or perspective that provides a force for positive change in the world.

All projects must be educational in nature and for public benefit. You can learn more about our aims on our <u>purpose page</u>.

As an applicant you will need to show how your project fits with these aims.

## **Desired Outcomes**

Emergence Foundation intends their funding to:

 Enhance beneficiaries' inner enrichment, sense of meaning and purpose in life: catalysing conscious moral and spiritual development through a heartfelt connection to 'other(s)', nature, life, and a motivation to contribute positively to the future



- 2. Create/inspire in beneficiaries the qualities of courage, inner strength and a commitment to improving the lives of others
- 3. Enable beneficiaries to discover a more holistic, integrated relationship to life; to collaborate with others in order to counter the fragmentation, alienation and partisan attitudes so prevalent
- 4. Address the current moral, spiritual, cultural, and/or environmental crises that endanger humanity and all of life, by developing practical, measurable, holistic solutions
- 5. To promote diversity and inclusion. This could be in any area including race, ethnicity, disability, gender, LGBTQ+, age, social disadvantage, religion or belief

As an applicant you will need to say which of these outcomes you will be delivering – at least one – and how.

# **Types of Projects we Support**

Emergence Foundtion wishes to support projects that:

## 1. aim to improve individuals' quality of life

Examples of the qualities of life we are interested in:

- a. Their sense of meaning and purpose
- b. Their self-awareness and empathy
- c. Their confidence and empowerment
- d. Their vision and creativity
- e. Their moral strength and integrity
- f. Their agency and responsibility

# 2. develop individuals' specific knowledge and skills

Examples of the knowledge and skills we are interested in:

enquiry



- meditation
- mindfulness
- · contextual thinking
- contemplation
- dialogue

#### Examples of capacities we are interested in:

- a. independent thinking: the willingness to radically question, maintain an open mind, engage in sustained enquiry
- b. contextual awareness: seeing situations within a larger context
- c. holistic thinking: embracing complexity, systems and process thinking; an understanding of the principal and implications of unity and interconnectedness in relation to diversity
- d. altruistic sensibilities: developing empathy and mutual respect as a basis for creative thinking and/or solutions beyond self-interest
- e. flexibility, creative responsiveness: letting go of fixed positions, adapting to changing circumstances
- f. emergent dialogue: radical listening, developmental thinking, non-linear solutions
- g. imagination and visionary thinking
- h. creative agency: following through and actualising one's ideas/vision
- i. collaborative teamwork

### 3. address existential issues

Examples of the issues we are interested in:

- a. alienation
- b. disempowerment
- c. lack of meaning
- d. rootlessness



# 4. facilitate self-actualisation and empowerment

Examples of the benefits we are interested in:

- a. the self-actualisation of an individual's gifts and capacities to contribute to society
- b. healing, reconciliation and/or mental health with an emphasis on self-authorship, empowerment and responsibility

### 5. uplift and develop culture

Examples of the capacities for coherence we are interested in:

- a. inclusivity: seeking unity within diversity e.g. transcending division and/or creating bridges through finding common ground, shared humanity and/or a higher common objective
- b. empathy: proactive ways of understanding and working with difference, reducing the tendency toward 'otheration' or objectification; caring and understanding the needs of the whole
- understanding and applying the principles and values intrinsic to collaboration i.e. prioritising and working towards higher objectives
- d. constructive questioning and critical thinking with regard to contemporary human experience and culture
- e. expanding perspectives and new ways of thinking
- f. cultivating egalitarianism recognition of and respect for the fundamental equality of all people
- g. global, holistic awareness including but not limited to 1) a deep time cosmic perspective and 2) an understanding of the relationship between past and present, historically

## 6. develop communities, groups, or effective teams

Examples of the skills we are interested in:

a. dialogue skills: facilitating the art of radical listening - awareness



of connecting threads and capacity to seek, identify and cultivate shared ground between disparate positions (e.g. communal, political, social)

- b. practices and programmes designed to facilitate trust/openness/collective action
- c. training in the principles of individual and collective development
- d. understanding key elements in creating conditions for change and growth

### 7. address the environmental crisis

Examples of specific initiatives we are interested in:

- a. educational initiatives on sustainability, including the recognition of our moral responsibility as human beings
- b. non-profit projects supporting environmental awareness and innovative solutions
- c. programmes that support multicultural practices and ways of thinking relevant to current issues i.e. planetary degradation, social fragmentation, individual alienation

<u>Grants</u> <u>Criteria for Applications</u>